










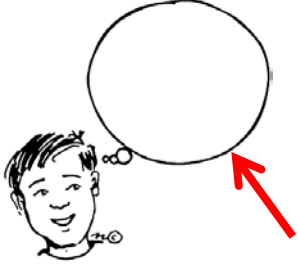




1 Knowledge

Name these items:

**Write down a synonym of these expressions:**

suddenly	tradition
stranger	almost
different	absolutely, certainly
answer, key	assure, guarantee
terrible, awful	difficulties, problems
happy, content	waste, trash, rubbish

**Write down the opposite of these words:**

permit, allow, let	silently, quietly
easy	cry
better	disconnect
like	perhaps
borrow	rude, impolite
floor	unearth, dig up

## 2 Comprehension

**Fill in the missing words:**

**Through a telescope**

- 1 \_\_\_\_\_ she said she wanted to come with us.
- 2 \_\_\_\_\_ the table with facts from the text.
- 3 \_\_\_\_\_ from other countries sometimes seem strange.
- 4 \_\_\_\_\_ is good for your health.
- 5 \_\_\_\_\_ aren't allowed in the classroom.
- 6 A \_\_\_\_\_ is someone from a different country.
- 7 Can I have another \_\_\_\_\_ of cake, please?
- 8 Can you read that sentence \_\_\_\_\_, please?
- 9 Frank was very \_\_\_\_\_ that he passed his driving test.
- 10 Have you \_\_\_\_\_ the computer **in**?
- 11 He got a bad mark in the test and he didn't even \_\_\_\_\_.
- 12 He has the \_\_\_\_\_ to solve complex maths problems.
- 13 He learnt to \_\_\_\_\_ a bicycle when he was very young.
- 14 Her brother's \_\_\_\_\_ of Spanish is quite good.
- 15 I \_\_\_\_\_ you to go out until you have done more housework.
- 16 I am having some \_\_\_\_\_ with this exercise.
- 17 I get on well with all my \_\_\_\_\_.
- 18 I have \_\_\_\_\_ finished my French homework – hurray!
- 19 I have an open \_\_\_\_\_ and enjoy exploring new ideas.
- 20 I have the same \_\_\_\_\_ as my parents.
- 21 I really must \_\_\_\_\_ for not being there.

*If you have difficulties in finding the words, use your workbook (ps. 105 to 126).*

***But cover the sentences ;-)***

- 22 I would like to \_\_\_\_\_ a manager when I'm older.
- 23 I would love to do an \_\_\_\_\_ in Canada.
- 24 John is so tall he can nearly touch the \_\_\_\_\_.
- 25 My cold isn't getting better. I feel \_\_\_\_\_ than yesterday.
- 26 My grandmother is 91 and still takes care of \_\_\_\_\_.
- 27 My little sister is \_\_\_\_\_. She wants to know everything.
- 28 Our \_\_\_\_\_ was friendly and helpful.
- 29 Our dog \_\_\_\_\_ three bones last week.
- 30 She fell asleep as soon as her head touched the \_\_\_\_\_.
- 31 She is \_\_\_\_\_ and loves making things with her hands.
- 32 She looked \_\_\_\_\_ in the last lesson.
- 33 Some kids \_\_\_\_\_ her because she's poor.
- 34 The book was \_\_\_\_\_ good, but I won't read it again.
- 35 The exercise is actually easier than it \_\_\_\_\_ at first.
- 36 The food in our canteen is \_\_\_\_\_ sometimes.
- 37 There's a table of \_\_\_\_\_ on page 160.
- 38 This exercise is very \_\_\_\_\_.
- 39 What are your \_\_\_\_\_ about the project?
- 40 You should serve tea in a cup and \_\_\_\_\_.

**What is respect?**

- 1 \_\_\_\_\_ are an important topic in American history.
- 2 An exchange year in America can be a great \_\_\_\_\_.
- 3 My brother has just made a \_\_\_\_\_ with his band.
- 4 Old people often tell the young to show \_\_\_\_\_.
- 5 Our new \_\_\_\_\_ in our music lessons is film soundtracks.
- 6 The \_\_\_\_\_ said, 'Film star marries singer'.
- 7 There are \_\_\_\_\_ dishes on the menu as well as meat.
- 8 There is a door that \_\_\_\_\_ the two rooms.
- 9 There's no food I really \_\_\_\_\_.
- 10 Which one do you \_\_\_\_\_ best?

**Through a telescope**

- 1 \_\_\_\_\_ at work is very important.
- 2 \_\_\_\_\_ the president there is no problem.
- 3 'And', 'but' and 'because' are all \_\_\_\_\_.
- 4 Can you \_\_\_\_\_ me a pencil, please?
- 5 Do you \_\_\_\_\_ if I sit here?
- 6 Don't drop \_\_\_\_\_ in the street.

- 7 Have you got the \_\_\_\_\_ to number 9, please?
- 8 His \_\_\_\_\_ is bad but his parents don't care.
- 9 I \_\_\_\_\_ I will come and visit you soon.
- 10 I \_\_\_\_\_ very \_\_\_\_\_ in my new class.
- 11 I am still in touch with my \_\_\_\_\_ after 20 years.
- 12 I don't quite understand the \_\_\_\_\_. Can you explain it?
- 13 I love music and I \_\_\_\_\_ like rock 'n' roll.
- 14 I speak \_\_\_\_\_ Spanish \_\_\_\_\_ Italian.
- 15 I will get in touch with you \_\_\_\_\_.
- 16 If you \_\_\_\_\_ me, I'm sure I'll feel better.
- 17 In his job my father is \_\_\_\_\_ for a team of 15.
- 18 In Japan it is polite to \_\_\_\_\_ when you meet someone.
- 19 May I \_\_\_\_\_ you to my colleague, Mr Johnson?
- 20 My \_\_\_\_\_ is to go travelling before I get a job.
- 21 My parents \_\_\_\_\_ **in** and let me stay out until 2 a.m.
- 22 Parents should teach their children \_\_\_\_\_.
- 23 Pay \_\_\_\_\_ to what I'm saying, please.
- 24 She is going to \_\_\_\_\_ him on his world trip.
- 25 She is in a difficult \_\_\_\_\_.
- 26 Show some \_\_\_\_\_ and listen to each other, please!
- 27 Some schools still teach \_\_\_\_\_.
- 28 Students and teachers should be \_\_\_\_\_ to each other.
- 29 That one is \_\_\_\_\_ my favourite.
- 30 The weather is really \_\_\_\_\_ today.
- 31 The workers are in a \_\_\_\_\_ with their boss.
- 32 There is a \_\_\_\_\_ of rain tomorrow.
- 33 There is always a \_\_\_\_\_ somewhere in the world.
- 34 Would you like to \_\_\_\_\_ our group?
- 35 You can answer \_\_\_\_\_ question 1 \_\_\_\_\_ question 2.
- 36 You can take it back to the shop if you have the \_\_\_\_\_.
- 37 You should write useful \_\_\_\_\_ in your notebook.

**Which word is meant by these definitions?**

- 1 the basic rights that all people in a society should have, for example the right to be treated fairly by the law, the right to express their ideas, and the right to practise their religion \_\_\_\_\_
- 2 to tell someone another person's name when they meet for the first time \_\_\_\_\_
- 3 polite behaviour that shows respect for people in social situations \_\_\_\_\_
- 4 the part of you that thinks, knows, remembers, and feels things \_\_\_\_\_
- 5 to not like someone or something \_\_\_\_\_
- 6 to say or show that you are sorry \_\_\_\_\_
- 7 a small round flat dish that you put a tea cup or coffee cup on \_\_\_\_\_
- 8 a word that is used to join other words, phrases, clauses, and sentences, for example 'and', 'because', and 'but' \_\_\_\_\_
- 9 to write information in the spaces on an official document. A more usual word is *fill in* \_\_\_\_\_
- 10 to stop competing or arguing and accept that you cannot win \_\_\_\_\_
- 11 someone who invites people to a meal or party, or to stay in their home \_\_\_\_\_
- 12 to become a member of an organization, club etc \_\_\_\_\_
- 13 something that people do that is traditional or usual \_\_\_\_\_
- 14 someone who you regularly write friendly letters to but have never met \_\_\_\_\_
- 15 the surface that is above you in a room \_\_\_\_\_
- 16 traditionally accepted ways of behaving that show a polite respect for other people \_\_\_\_\_
- 17 to go with someone to a place or event \_\_\_\_\_
- 18 problems, worries, or difficulties \_\_\_\_\_
- 19 to bend your body forwards from the waist, especially to show respect for someone \_\_\_\_\_
- 20 feeling impatient or dissatisfied, because you are not interested in something or because you have nothing to do \_\_\_\_\_
- 21 to finish something \_\_\_\_\_
- 22 a document that you get from someone showing that you have given them money or goods \_\_\_\_\_
- 23 to sit on a bicycle, motorcycle etc, and control it as it moves along \_\_\_\_\_
- 24 to think that you are better or more important than someone else, or to think that something is not good enough for you \_\_\_\_\_
- 25 someone who wants to know everything \_\_\_\_\_
- 26 piece of music or speech that has been recorded \_\_\_\_\_
- 27 the way that someone behaves \_\_\_\_\_
- 28 the title of a newspaper story that is printed in large letters \_\_\_\_\_
- 29 to start to be something \_\_\_\_\_
- 30 to put your arms round someone to show your love or friendship \_\_\_\_\_
- 31 to tell someone that they must not do something \_\_\_\_\_

- 32 not easy to do, deal with, or understand \_\_\_\_\_
- 33 things such as pieces of paper that people have dropped on the ground in a public place, making it untidy \_\_\_\_\_
- 34 a set of rules for behaving correctly in social situations \_\_\_\_\_
- 35 to connect a piece of equipment to an electricity supply or to another piece of equipment \_\_\_\_\_
- 36 something that you have to do, often something that is difficult or unpleasant \_\_\_\_\_
- 37 someone who comes from another country \_\_\_\_\_
- 38 to put something / somebody in the ground and cover it with earth \_\_\_\_\_
- 39 to give someone something for a short time, expecting that they will give it back to you later \_\_\_\_\_
- 40 all the facts that someone knows about a particular subject \_\_\_\_\_
- 41 a soft object on which you rest your head in bed \_\_\_\_\_
- 42 someone in your class at school \_\_\_\_\_

(Macmillan, 2009-2013)

### 3 Application of the vocabulary

**Pass your sheet to your partner. He/she will write down 6 words you'll have to explain in an English sentence:**

	words suggested by your partner	your sentence:
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____

**Complete these sentences, so that it's clear that you understand the word:**

- 1 I would like to become \_\_\_\_\_
- 2 My parents forbid me to \_\_\_\_\_
- 3 This street connects \_\_\_\_\_
- 4 My aim is to \_\_\_\_\_
- 5 Conjunctions are words like \_\_\_\_\_
- 6 My brother's curious, he \_\_\_\_\_
- 7 The topic of Unit 4 is \_\_\_\_\_
- 8 Pay attention to \_\_\_\_\_
- 9 My knowledge of \_\_\_\_\_
- 10 I'm really pleased when \_\_\_\_\_

1 Knowledge

Name these items:

 <p>ceiling</p>	 <p>laugh</p>	 <p>pillow</p>
 <p>plug in</p>	 <p>ride (a bicycle)</p>	 <p>saucer</p>
 <p>headline</p>	 <p>hug</p>	 <p>bow</p>
 <p>litter</p>	 <p>receipt</p>	 <p>difficult</p>
 <p>bored</p>	 <p>bury</p>	 <p>thought</p>
 <p>like</p>	 <p>dislike</p>	 <p>connect</p>

*Write down a synonym of these expressions:*

suddenly	<b>all of a sudden</b>	tradition	<b>custom</b>
stranger	<b>foreigner</b>	almost	<b>nearly</b>
different	<b>other</b>	absolutely, certainly	<b>definitely</b>
answer, key	<b>solution</b>	assure, guarantee	<b>promise</b>
terrible, awful	<b>horrible</b>	difficulties, problems	<b>trouble</b>
happy, content	<b>pleased</b>	waste, trash, rubbish	<b>litter</b>

*Write down the opposite of these words:*

permit, allow, let	<b>forbid</b>	silently, quietly	<b>aloud</b>
easy	<b>difficult</b>	cry	<b>laugh</b>
better	<b>worse</b>	disconnect	<b>connect</b>
like	<b>dislike</b>	perhaps	<b>definitely</b>
borrow	<b>lend</b>	rude, impolite	<b>polite</b>
floor	<b>ceiling</b>	unearth, dig up	<b>bury</b>

## 2 Comprehension

*Fill in the missing words:*

Through a telescope

- All of a sudden** she said she wanted to come with us.
- Complete** the table with facts from the text.
- Customs** from other countries sometimes seem strange.
- Laughing** is good for your health.
- Swear words** aren't allowed in the classroom.
- A **foreigner** is someone from a different country.
- Can I have another **bit** of cake, please?
- Can you read that sentence **aloud**, please?
- Frank was very **pleased** that he passed his driving test.
- Have you **plugged** the computer **in**?
- He got a bad mark in the test and he didn't even **care**.
- He has the **ability** to solve complex maths problems.
- He learnt to **ride** a bicycle when he was very young.
- Her brother's **knowledge** of Spanish is quite good.
- I **forbid** you to go out until you have done more housework.
- I am having some **trouble** with this exercise.
- I get on well with all my **classmates**.
- I have **nearly** finished my French homework – hurray!
- I have an open **mind** and enjoy exploring new ideas.
- I have the same **values** as my parents.
- I really must **apologise** for not being there.



- 22 I would like to **become** a manager when I'm older.
- 23 I would love to do an **exchange** in Canada.
- 24 John is so tall he can nearly touch the **ceiling**.
- 25 My cold isn't getting better. I feel **worse** than yesterday.
- 26 My grandmother is 91 and still takes care of **herself**.
- 27 My little sister is **curious**. She wants to know everything.
- 28 Our **host/hostess** was friendly and helpful.
- 29 Our dog **buried** three bones last week.
- 30 She fell asleep as soon as her head touched the **pillow**.
- 31 She is **creative** and loves making things with her hands.
- 32 She looked **bored** in the last lesson.
- 33 Some kids **look down on** her because she's poor.
- 34 The book was **quite** good, but I won't read it again.
- 35 The exercise is actually easier than it **seems** at first.
- 36 The food in our canteen is **horrible** sometimes.
- 37 There's a table of **modal verbs** on page 160.
- 38 This exercise is very **difficult**.
- 39 What are your **thoughts** about the project?
- 40 You should serve tea in a cup and **saucer**.

#### What is respect?

- 1 **Civil rights** are an important topic in American history.
- 2 An exchange year in America can be a great **experience**.
- 3 My brother has just made a **recording** with his band.
- 4 Old people often tell the young to show **respect**.
- 5 Our new **topic** in our music lessons is film soundtracks.
- 6 The **headline** said, 'Film star marries singer'.
- 7 There are **other** dishes on the menu as well as meat.
- 8 There is a door that **connects** the two rooms.
- 9 There's no food I really **dislike**.
- 10 Which one do you **like** best?

#### Through a telescope

- 1 **Politeness** at work is very important.
- 2 **According to** the president there is no problem.
- 3 'And', 'but' and 'because' are all **conjunctions**.
- 4 Can you **lend** me a pencil, please?
- 5 Do you **mind** if I sit here?
- 6 Don't drop **litter** in the street.

- 7 Have you got the **solution** to number 9, please?
- 8 His **behaviour** is bad but his parents don't care.
- 9 I **promise** I will come and visit you soon.
- 10 I **feel** very **comfortable** in my new class.
- 11 I am still in touch with my **penfriend** after 20 years.
- 12 I don't quite understand the **task**. Can you explain it?
- 13 I love music and I **especially** like rock 'n' roll.
- 14 I speak **neither** Spanish **nor** Italian.
- 15 I will get in touch with you **in due course**.
- 16 If you **hug** me, I'm sure I'll feel better.
- 17 In his job my father is **responsible** for a team of 15.
- 18 In Japan it is polite to **bow** when you meet someone.
- 19 May I **introduce** you to my colleague, Mr Johnson?
- 20 My **aim** is to go travelling before I get a job.
- 21 My parents **gave in** and let me stay out until 2 a.m.
- 22 Parents should teach their children **manners**.
- 23 Pay **attention** to what I'm saying, please.
- 24 She is going to **accompany** him on his world trip.
- 25 She is in a difficult **situation**.
- 26 Show some **courtesy** and listen to each other, please!
- 27 Some schools still teach **etiquette**.
- 28 Students and teachers should be **polite** to each other.
- 29 That one is **definitely** my favourite.
- 30 The weather is really **awful** today.
- 31 The workers are in a **dispute** with their boss.
- 32 There is a **possibility** of rain tomorrow.
- 33 There is always a **conflict** somewhere in the world.
- 34 Would you like to **join** our group?
- 35 You can answer **either** question 1 **or** question 2.
- 36 You can take it back to the shop if you have the **receipt**.
- 37 You should write useful **phrases** in your notebook.

**Which word is meant by these definitions?**

- |    |  |                        |
|----|--|------------------------|
| 1  | the basic rights that all people in a society should have, for example the right to be treated fairly by the law, the right to express their ideas, and the right to practise their religion | <b>civil rights</b>    |
| 2  | to tell someone another person's name when they meet for the first time  | <b>introduce</b>       |
| 3  | polite behaviour that shows respect for people in social situations  | <b>courtesy</b>        |
| 4  | the part of you that thinks, knows, remembers, and feels things  | <b>mind</b>            |
| 5  | to not like someone or something   | <b>dislike</b>         |
| 6  | to say or show that you are sorry  | <b>apologise</b>       |
| 7  | a small round flat dish that you put a tea cup or coffee cup on  | <b>saucer</b>          |
| 8  | a word that is used to join other words, phrases, clauses, and sentences, for example 'and', 'because', and 'but'  | <b>conjunction</b>     |
| 9  | to write information in the spaces on an official document. A more usual word is <i>fill in</i>  | <b>complete</b>        |
| 10 | to stop competing or arguing and accept that you cannot win  | <b>give in</b>         |
| 11 | someone who invites people to a meal or party, or to stay in their home  | <b>host</b>            |
| 12 | to become a member of an organization, club etc  | <b>join</b>            |
| 13 | something that people do that is traditional or usual  | <b>custom</b>          |
| 14 | someone who you regularly write friendly letters to but have never met   | <b>penfriend</b>       |
| 15 | the surface that is above you in a room  | <b>ceiling</b>         |
| 16 | traditionally accepted ways of behaving that show a polite respect for other people  | <b>manners</b>         |
| 17 | to go with someone to a place or event   | <b>accompany</b>       |
| 18 | problems, worries, or difficulties   | <b>troubles</b>        |
| 19 | to bend your body forwards from the waist, especially to show respect for someone  | <b>bow</b>             |
| 20 | feeling impatient or dissatisfied, because you are not interested in something or because you have nothing to do   | <b>bored</b>           |
| 21 | to finish something  | <b>complete</b>        |
| 22 | a document that you get from someone showing that you have given them money or goods   | <b>receipt</b>         |
| 23 | to sit on a bicycle, motorcycle etc, and control it as it moves along  | <b>ride</b>            |
| 24 | to think that you are better or more important than someone else, or to think that something is not good enough for you  | <b>look down on sb</b> |
| 25 | someone who wants to know everything   | <b>curious</b>         |
| 26 | piece of music or speech that has been recorded  | <b>recording</b>       |
| 27 | the way that someone behaves   | <b>behaviour</b>       |
| 28 | the title of a newspaper story that is printed in large letters  | <b>headline</b>        |
| 29 | to start to be something   | <b>become</b>          |
| 30 | to put your arms round someone to show your love or friendship   | <b>hug</b>             |
| 31 | to tell someone that they must not do something  | <b>forbid</b>          |

32 not easy to do, deal with, or understand	<b>difficult</b>
33 things such as pieces of paper that people have dropped on the ground in a public place, making it untidy	<b>litter</b>
34 a set of rules for behaving correctly in social situations	<b>etiquette</b>
35 to connect a piece of equipment to an electricity supply or to another piece of equipment	<b>plug in</b>
36 something that you have to do, often something that is difficult or unpleasant	<b>task</b>
37 someone who comes from another country	<b>foreigner</b>
38 to put something / somebody in the ground and cover it with earth	<b>bury</b>
39 to give someone something for a short time, expecting that they will give it back to you later	<b>lend</b>
40 all the facts that someone knows about a particular subject	<b>knowledge</b>
41 a soft object on which you rest your head in bed	<b>pillow</b>
42 someone in your class at school	<b>classmate</b>

(Macmillan, 2009-2013)

### 3 Application of the vocabulary

**Pass your sheet to your partner. He/she will write down 6 words you'll have to explain in an English sentence:**

	<small>words suggested by your partner</small>	<small>your sentence:</small>
1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____

**Complete these sentences, so that it's clear that you understand the word:**

- 1 I would like to become \_\_\_\_\_
- 2 My parents forbid me to \_\_\_\_\_
- 3 This street connects \_\_\_\_\_
- 4 My aim is to \_\_\_\_\_
- 5 Conjunctions are words like \_\_\_\_\_
- 6 My brother's curious, he \_\_\_\_\_
- 7 The topic of Unit 4 is \_\_\_\_\_
- 8 Pay attention to \_\_\_\_\_
- 9 My knowledge of \_\_\_\_\_
- 10 I'm really pleased when \_\_\_\_\_